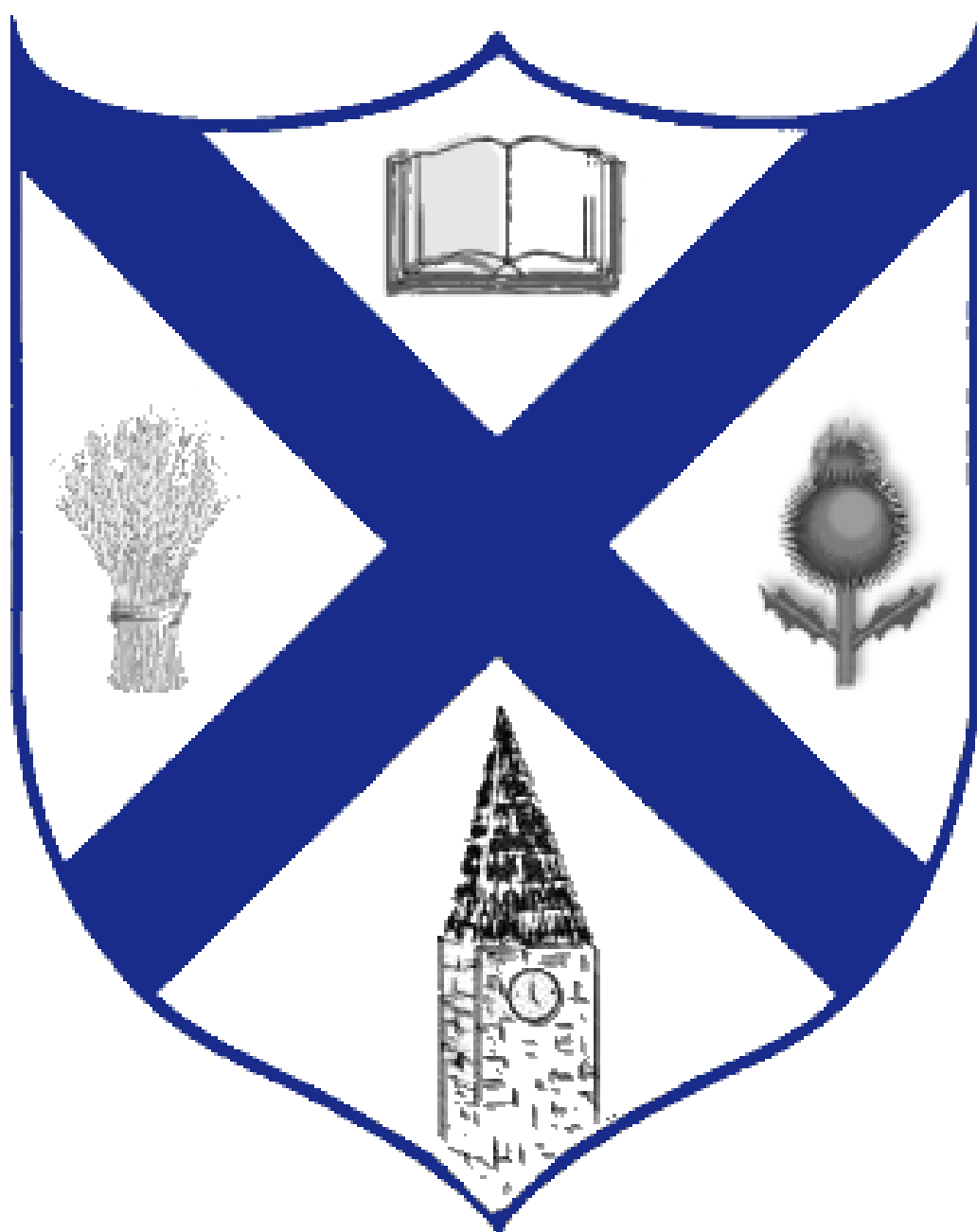




# Pitmedden School



## Parent/Carer

### School Review & Improvement Priorities

A short guide to our school progress and priorities for the new school year.

5<sup>th</sup> September 2023



## Summary of Progress from Session 2022 - 2023

Leadership of Change	Learning, teaching & assessment	Ensuring wellbeing, equality, and inclusion	Raising Attainment & Achievement
<p>The school and nursery alongside all stakeholders are developing a reviewed school vision and values that are in line with UNCRC and GIRFEC, this will become embedded within the school.</p> <p>Families are being consulted around the life and work of the school through: Friends of Pitmedden, surveys/questionnaires and feedback opportunities.</p> <p>Staff have opportunities to take leadership roles including; Health Fortnight, Sports Day, Curriculum Development groups etc.</p> <p>Teaching staff are effectively involved in self-evaluation activities throughout the year identifying our strengths and next steps, this includes analysis of data. Staff are positively committed to effective change that has impact on our learners.</p> <p>The school has a robust Quality Assurance process which ensures that we can identify and monitor high-quality learning and teaching</p> <p>School staff track pupil wider achievement/participation to ensure that we take any actions for children at risk of missing out. Wider achievements are also shared with the HT and put on our Achievement Tree.</p> <p>A consistent approach in supporting families /nurture is taken by all staff ensuring impact is seen for children and families.</p>	<p>The ethos of Pitmedden School is positive and nurturing ensuring mutually respectful relationships can blossom. Almost all pupils engage with learning experiences, are keen to learn, motivated and actively involved in the learning process.</p> <p>Tracking data shows some evidence of challenge in pupil learning but this is not consistent across all the school.</p> <p>Children are becoming more confident and can articulate what they are learning, why, how they will be successful and identifying next steps.</p> <p>There is some evidence in classes of differentiation to meet the varying needs of learners.</p> <p>Almost all classes use learning intentions and success criteria to support pupil learning. We are at the beginning stages of co-constructing success criteria with learners, and this can be seen in some classrooms.</p> <p>Almost all staff make effective use of questioning during learning and teaching, using this as an opportunity to extend, challenge and support pupil thinking.</p> <p>All staff know their learners well and value each child as a unique individual. Staff identify barriers to learning quickly and are discussed with HT/EYSP and pro-active steps are taken to reduce any barriers to learning.</p>	<p>All staff have a good knowledge of learners, families and our Pitmedden community.</p> <p>All Pitmedden staff are committed to ensuring everyone is treated equitably and with respect. Our staff strive to build strong relationships allowing them to quickly identify and support individual needs.</p> <p>All staff are clear on Child Protection policies and procedures, highlighting issues/concerns promptly.</p> <p>Our Health &amp; Wellbeing programme is responsive to pupil need, focusing on developing physical, mental, social and emotional wellbeing for all.</p> <p>Tracking meetings with HT focus on pupil need and discuss impact of planned interventions. This supports the distribution of PSAs and ASL teacher.</p> <p>Staff track pupil wellbeing alongside discussion with pupils and parents.</p> <p>Staff have all being trained in Emotion Coaching and Restorative Practice to provide equity across the school/nursery and are making use of this where appropriate.</p> <p>PEF money is used to fund a PSA to support targeted intervention.</p>	<p>All pupils learning progress is tracked in Literacy, Numeracy &amp; HWB.</p> <p>Our monitoring and tracking system is robust ensuring individual pupil progress is tracked identifying next steps.</p> <p>Attainment data shows most pupils attain expected levels at Pitmedden School and Nursery. There are a few children exceeding expectations.</p> <p>Some staff are starting to make use of universal supports to support pupil learning and making these freely available to all.</p> <p>Pupil wider achievements/participation is tracked and celebrated. This tracking allows us to identify any child who is at risk of missing out and plan interventions.</p> <p>Intervention provided early and barriers to learning identified for pupils requiring additional support.</p> <p>Strong working partnerships with other professionals to fully support a wide range of barriers to learning.</p> <p>The whole staff are aware of equity for all pupils and ensure no child misses out on activities, curricular trips, or residential trips because of finance.</p> <p>Some pupils are effectively involved in pupil groups allowing pupil voice.</p>



## Improvement Priorities for Session 2023 - 2024

- To review and develop the schools vision, values and aims, with children’s rights at the centre.
- Develop and apply the language of learning to support high quality learning and teaching throughout the school, ensuring all our pupils can reach their full potential.
- To improve the planning and delivery of writing to improve attainment as well as engage pupils more positively in the writing process.
- To implement the Circle Resource in all classes throughout the school to support inclusive practice.

Achievements	Memories are made of this	Wider Community Links
<ul style="list-style-type: none"> <li>Transition for all our pupils from Nursery to P7</li> <li>Netball club &amp; tournament</li> <li>Lego Club</li> <li>Craft and Sustainability Club</li> <li>Glee Club</li> <li>Allotment accessed by all pupils</li> <li>P7 residential trip with Rothienorman</li> <li>P7 Rotary Quiz</li> <li>School Choir visiting Greenacres</li> <li>Wider achievements shared on our Achievement Tree</li> </ul>	<ul style="list-style-type: none"> <li>Mrs Day piping out P7s on their last school day</li> <li>Dress as you please days.</li> <li>House weekly and termly prizes</li> <li>House Captain challenges</li> <li>P7 trip to Loch Insh</li> <li>Whole trip to the cinema to see Polar Express</li> <li>Class trips and visitors to support and extend pupil learning</li> <li>Poetry competition in memory of Kathryn Trim</li> <li>Sports Day and family picnic</li> <li>Health Fortnight</li> <li>Ice Cream Van for Shorts &amp; Shades day</li> <li>Burns competition with guest judges including former HT</li> <li>Nursery, P1 &amp; P2 nativity</li> <li>Christmas Jumper Swap</li> <li>Uniform recycling and making this more accessible to families</li> <li>Duck Race, ran by FoPS</li> <li>Shorts and Shades Disco, ran by FoPS</li> <li>P6 &amp; Nursery buddies to support transition</li> <li>Therapet, Heidi to support pupils within confidence in reading</li> <li>Santa visitong to N-P3</li> <li>Whole school receiving a selection box (bought from FoPS)</li> <li>School Christmas, Burns and Summer Assembly</li> <li>Christmas Banners</li> <li>Viking visting P3-P5 classes</li> </ul>	<ul style="list-style-type: none"> <li>Co-op community links providing snacks for Golden Ticket celebration and nursery with items to help with gardening.</li> <li>Visiting Greenacres and inviting them into the school.</li> <li>Youth Development Worker – providing sessions for Easter and Transition for our P7 pupils</li> <li>Udny Trust – visiting their turbine</li> <li>Careers visitors for our P6 &amp; P7 classes</li> <li>Local community and wider visiting for Health Fortnight</li> <li>Pamela Cumming from University of Aberdeen visiting P6/7s for employability skills</li> <li>Visiting Good Companions in Pitmedden Hall and performing for them.</li> <li>Fairtrade community visitor to our assembly</li> <li>Pitmedden Gardens</li> <li>Fair Trade sessions for P4 &amp; P5</li> </ul>

